



FACULTY FEEDBACK_(2023-24)

TOTAL NUMBER OF FACULTIES PARTICIPATED – 126

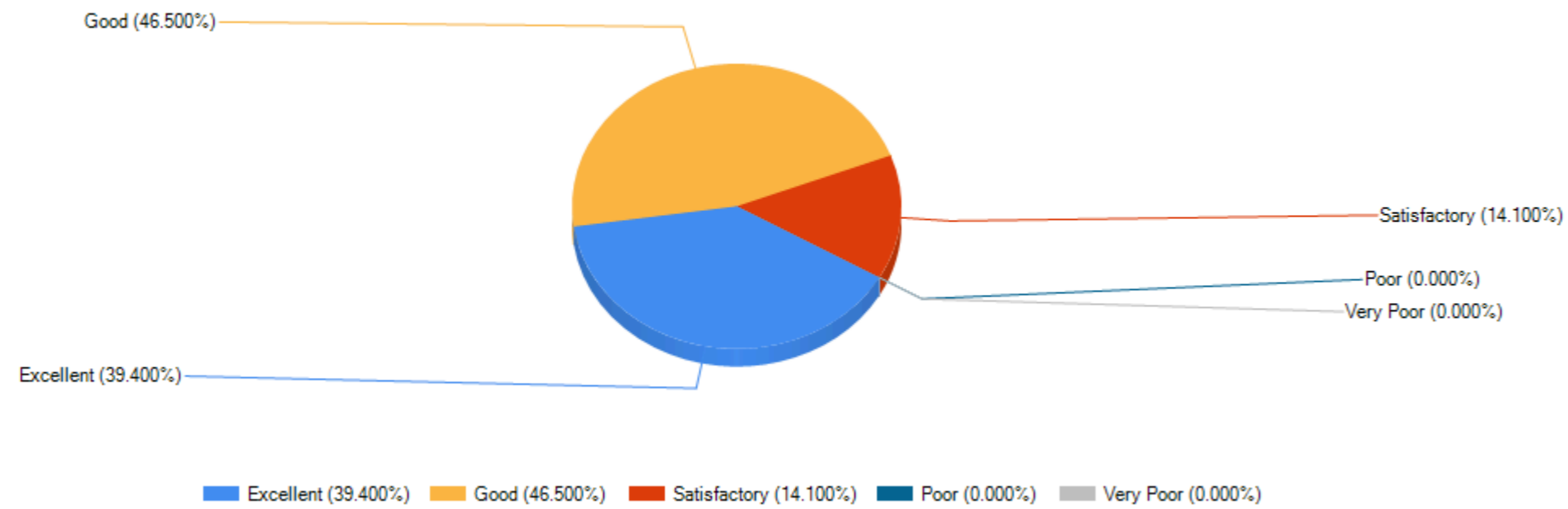
QUESTION TYPE	SL NO.	QUESTIONS	EXCELLENT (IN %)	GOOD (IN %)	SATISFACTORY (IN %)	POOR (IN %)
SYLLABUS OBJECTIVE	01	The syllabus is contemporary and need-based.	39.400	46.500	14.100	0.000
	02	The aims and objectives of the syllabus are clear to the teachers and students.	45.100	32.400	19.700	2.800
PARTICIPATIVE TEACHING - LEARNING	03	There is ample scope to adopt participative teaching-learning methods such as seminars/ presentations / group discussions/ projects etc.	45.100	39.400	12.700	2.800
	04	The curriculum is effective in widening the knowledge and perspective of the subject.	36.600	47.900	15.500	0.000
TEXT BOOKS AND REFERENCES	05	Adequacy of textbooks, references books, e-learning and other academic information prescribed in the syllabus.	40.800	40.800	16.900	1.400
	06	The syllabus can be	33.800	36.600	23.900	5.600

		completed within the stipulated time.				
SYLLABUS COMPLETION AND EFFECTIVENESS	07	Effectiveness of the syllabus in terms of its ability to potentially create job opportunities.	32.400	40.800	22.500	4.200
	08	Effectiveness of the syllabus in creating depth of knowledge, awareness and enhanced creativity among the students.	40.800	42.300	14.100	2.800
	09	How far does the syllabus upgrade a 12 standard pass student to the entry gate of master degree?	32.400	52.100	15.500	0.000
EXPERIENTIAL LEARNING	10	How far the does the syllabus incorporate experiential learning (i.e., experimental /practical/Field visit/Project etc.)?	36.600	46.500	14.100	2.800
ORGANIZING SEMINARS, CONFERENCES & WORKSHOP	11	The role of the Institution in taking active interest in organizing Seminars, Conferences & Workshop.	60.600	29.600	9.900	0.000
TEACHING AND MENTORING PROCESS	12	The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth.	57.700	31.000	8.500	2.800
OPPORTUNITIES, LEARNING & HOLISTIC GROWTH	13	The performance of the Institution providing opportunities, learning & holistic growth.	52.100	36.600	9.900	1.400

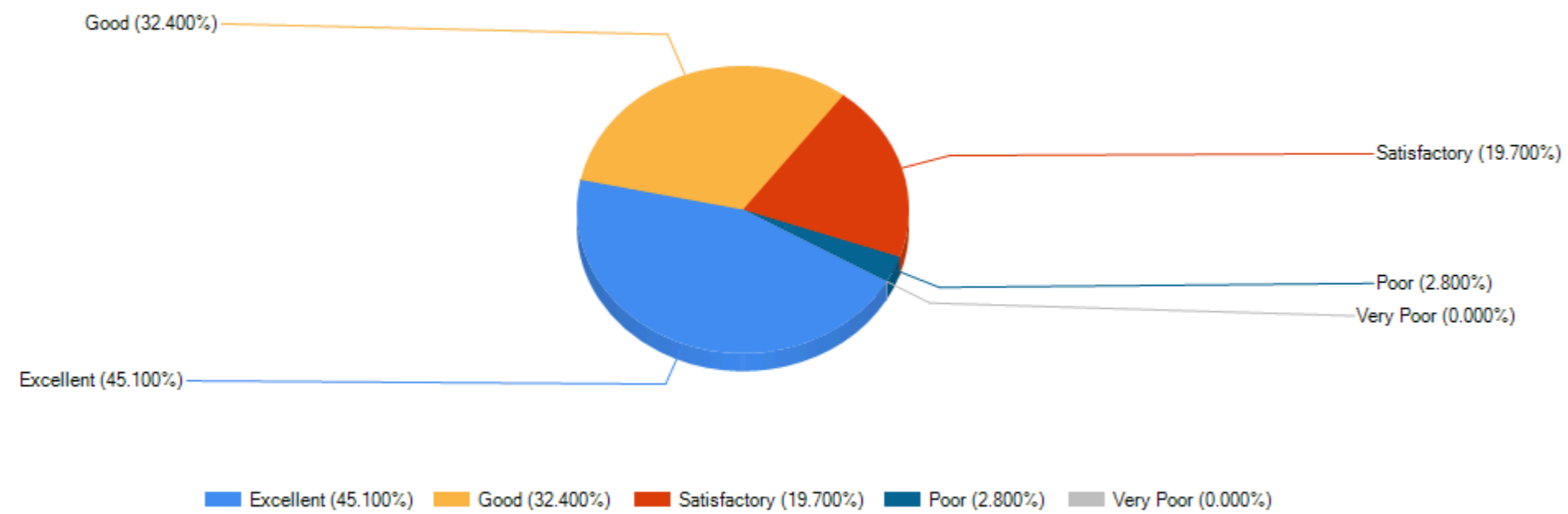
AWARNES TO STAKEHOLDERS	14	The process undertaken by the Institution in informing stakeholders about expected competencies, course outcomes & programme outcomes.	46.500	42.300	9.900	1.400
STRENGTH, WEAKNESSES AND QUAITY ENVIRONMENT	15	The mechanism provided by the Institution to identify strengths, remedy to overcome weakness in students.	45.100	36.600	12.700	5.600
	16	The role of the Institution in engaging students with monitoring, review & continuous quality improvement of the teaching learning process.	45.100	36.600	14.100	4.200
STUDENT-CENTRIC METHODS AND PARTICIPATION TO EXTRA- CURRICULAR ACTIVITIES	17	The role of the Institution in encouraging the student-centric methods for enhancing learning experiences.	45.100	33.800	16.900	4.200
	18	The role of the Institution in encouraging participation to extra-curricular activities.	60.600	26.800	9.900	2.800
ENCOURAGEMENT IN SPORT ACTIVITIES & GOOD CULTURES OF HEALTH	19	The role of the Institution in encouraging sporting activities & good cultures of health.	57.700	28.200	12.700	1.400
SKILLS ENHANCING	20	The role of the Institution in	38.000	49.300	8.500	4.200

EMPLOYABILITY		inculcating skills enhancing employability with social responsibility.				
CENTRAL LIBRARY	21	The role of the Central Library of the College in providing comprehensive computerized services.	36.600	33.800	22.500	7.000
COLLEGE OFFICE	22	Rate the services provided by the College Office.	49.300	36.600	11.300	2.800
ENVIRONMENT ANF HYGIENE	23	Rate Institutional infrastructure for providing Peaceful & Calm Environment.	40.800	42.300	9.900	7.000
	24	Rate the Institutional Standard of Hygiene & Cleanliness.	32.400	38.000	25.400	4.200
	25	The overall quality of teaching-learning experience of the Institution.	50.700	40.800	7.000	1.400
FACULTY PREFERENCE	26.	AS A TEACHER WHICH ONE DO YOU PREFER?	60.600	26.800	9.900	2.800

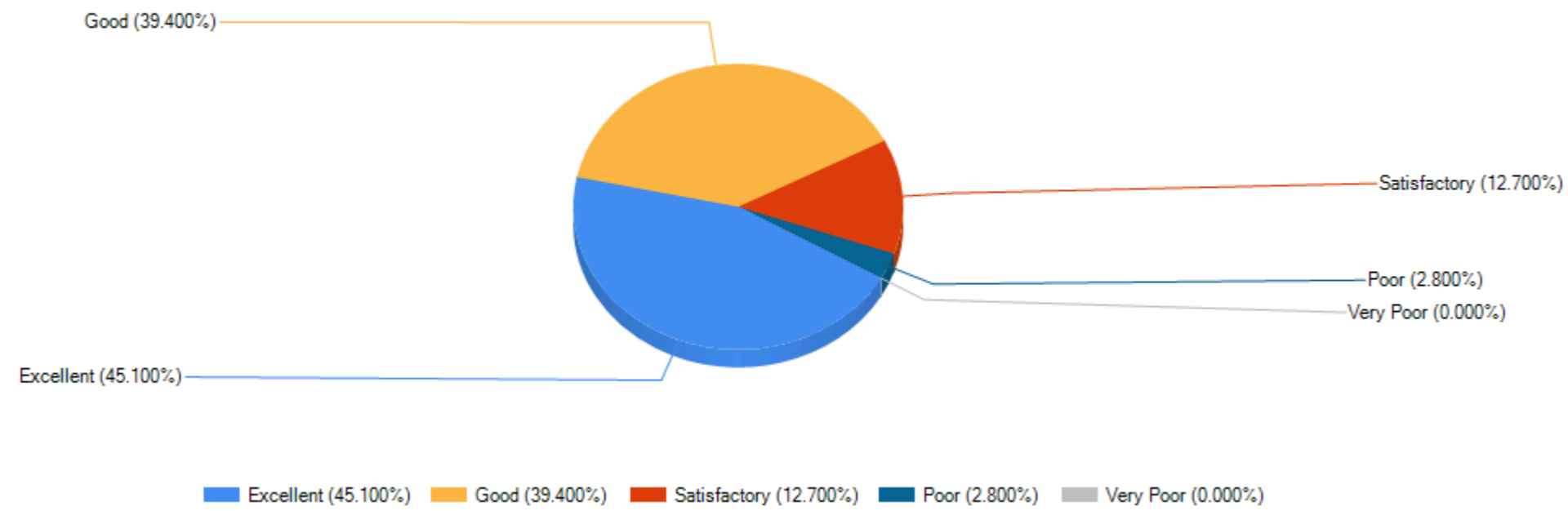
The syllabus is contemporary and need-based.



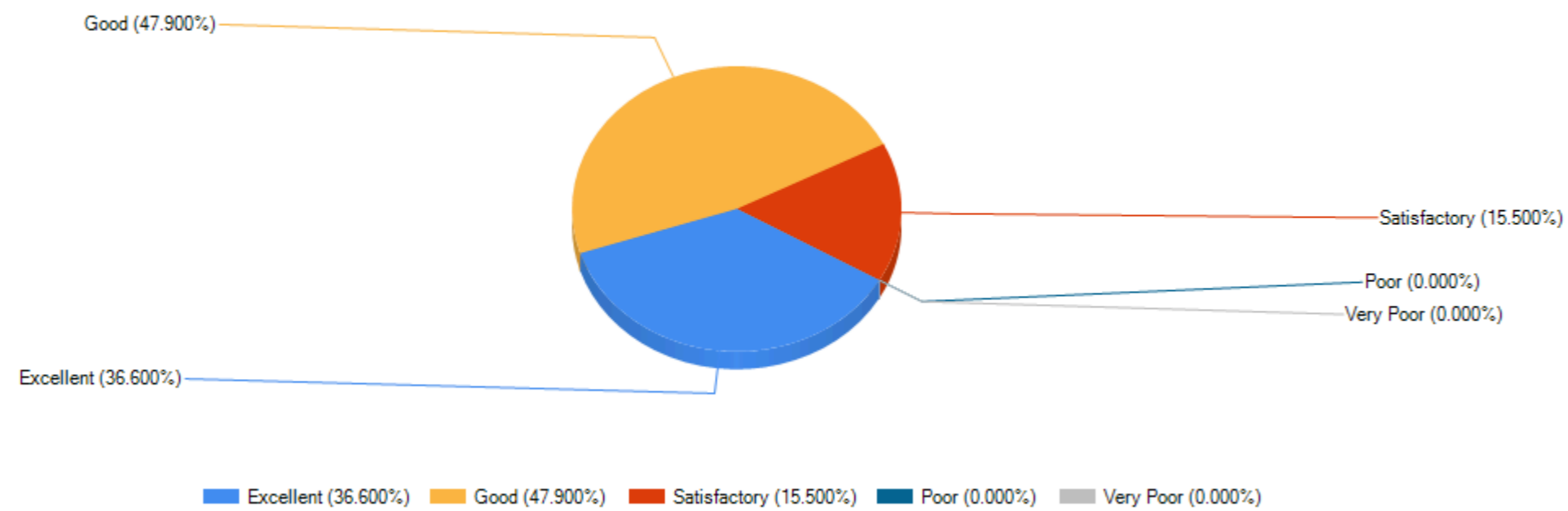
The aims and objectives of the syllabus are clear to the teachers and students.



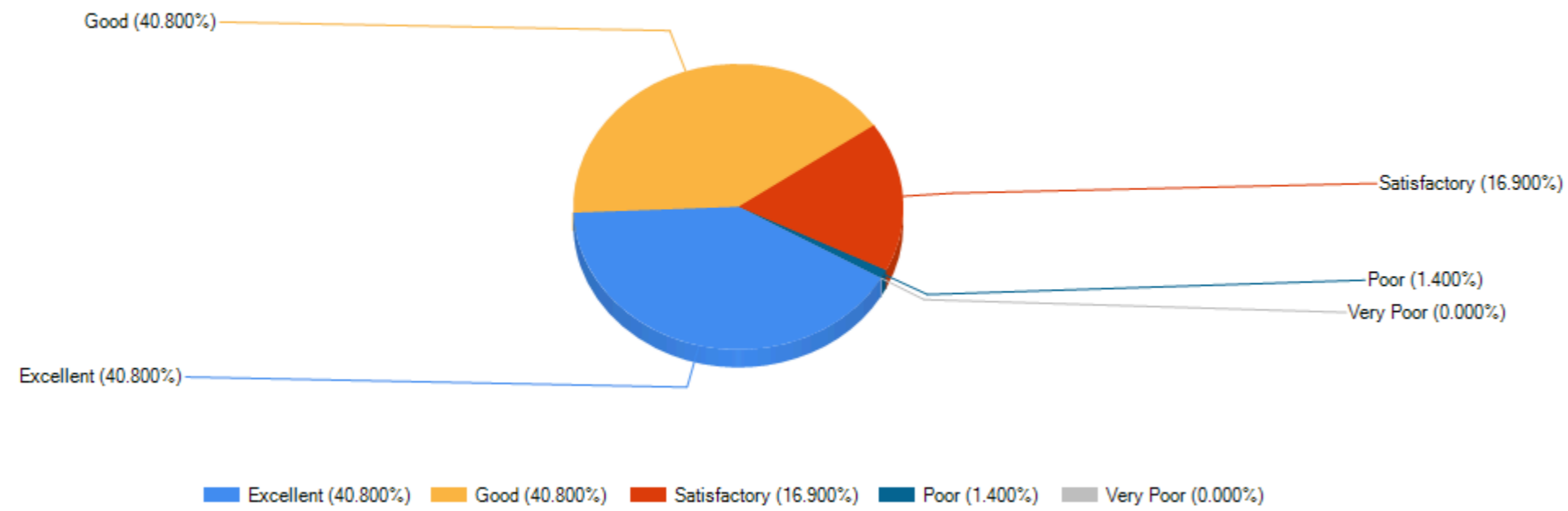
There is ample scope to adopt participative teaching-learning methods such as seminars/ presentations / group discussions/ projects etc.



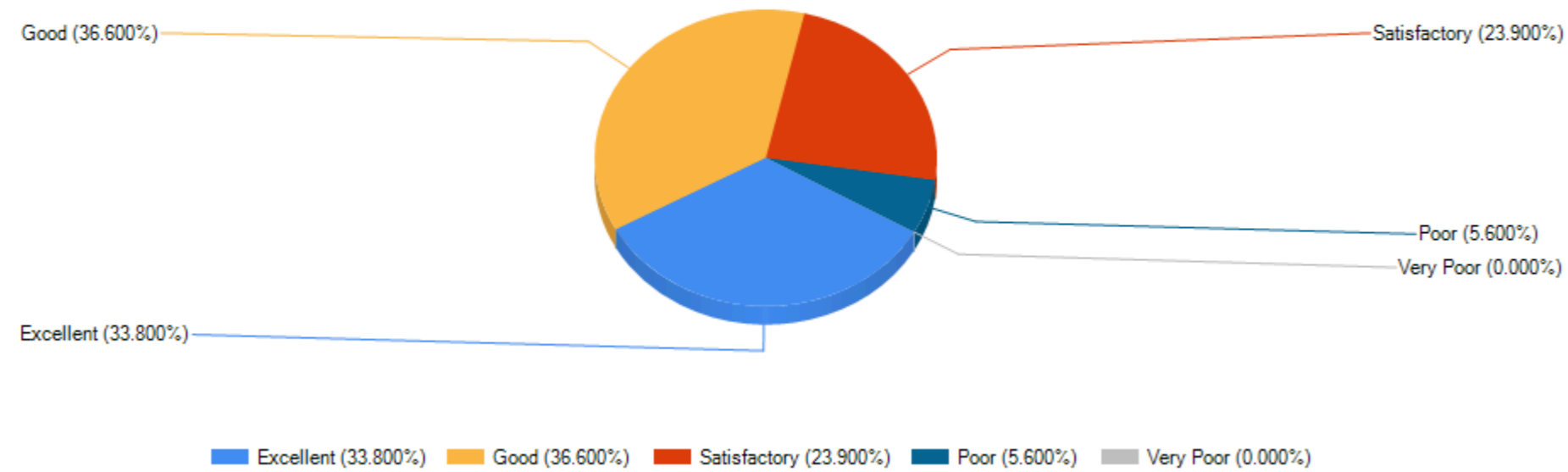
The curriculum is effective in widening the knowledge and perspective of the subject.



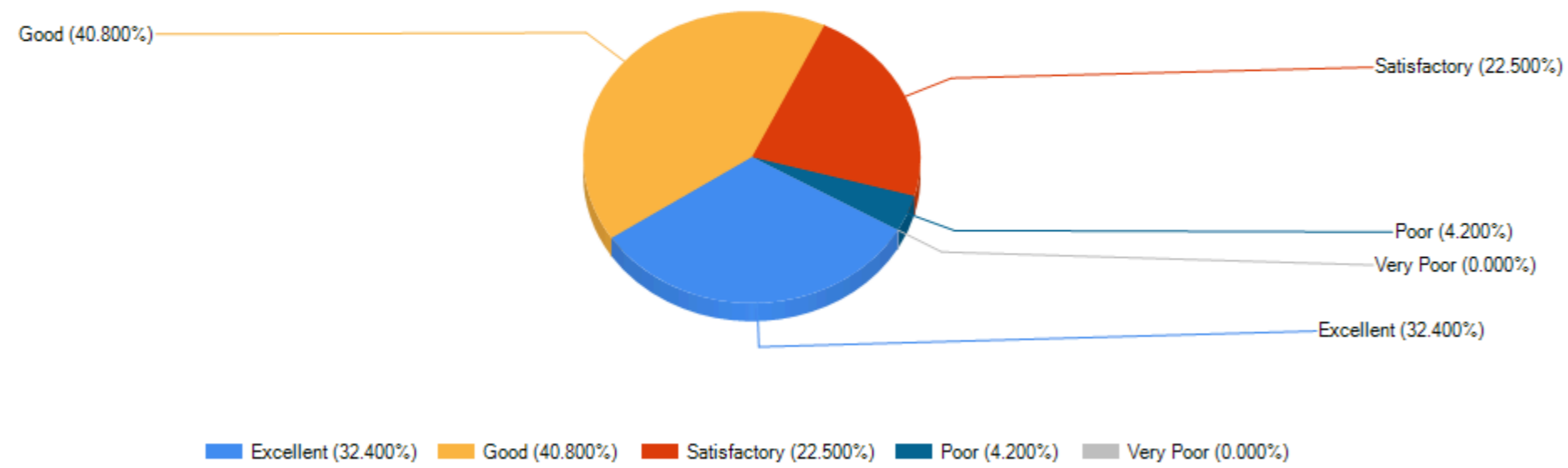
Adequacy of textbooks, references books, e-learning and other academic information prescribed in the syllabus.



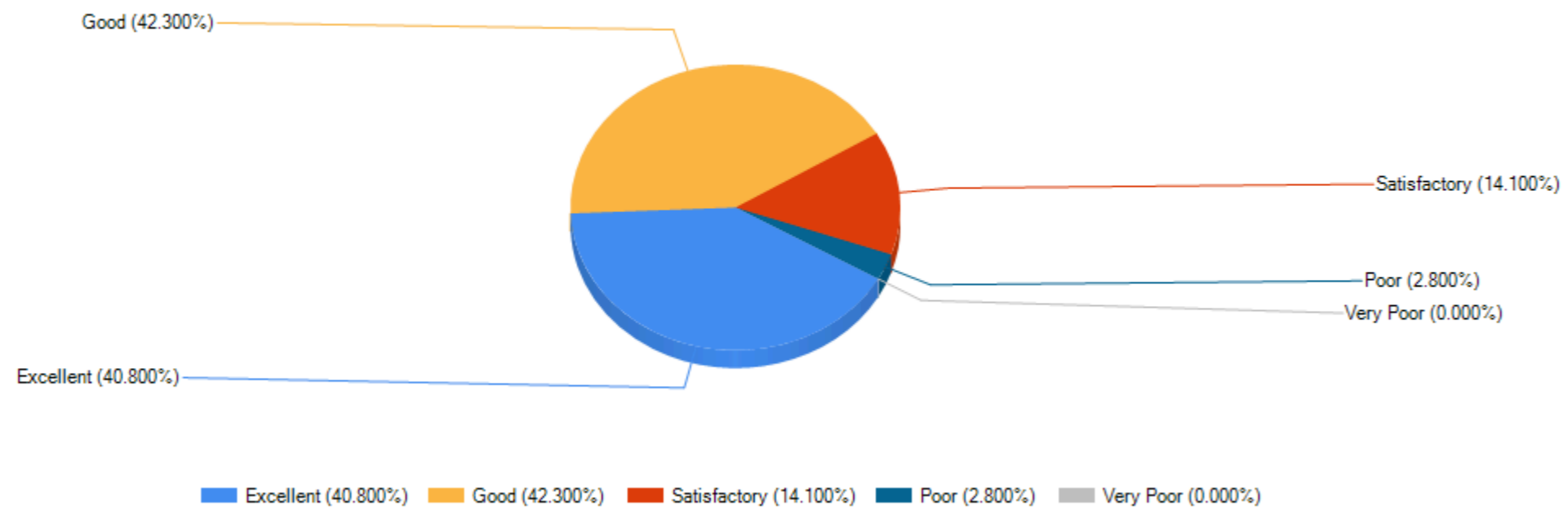
The syllabus can be completed within the stipulated time.



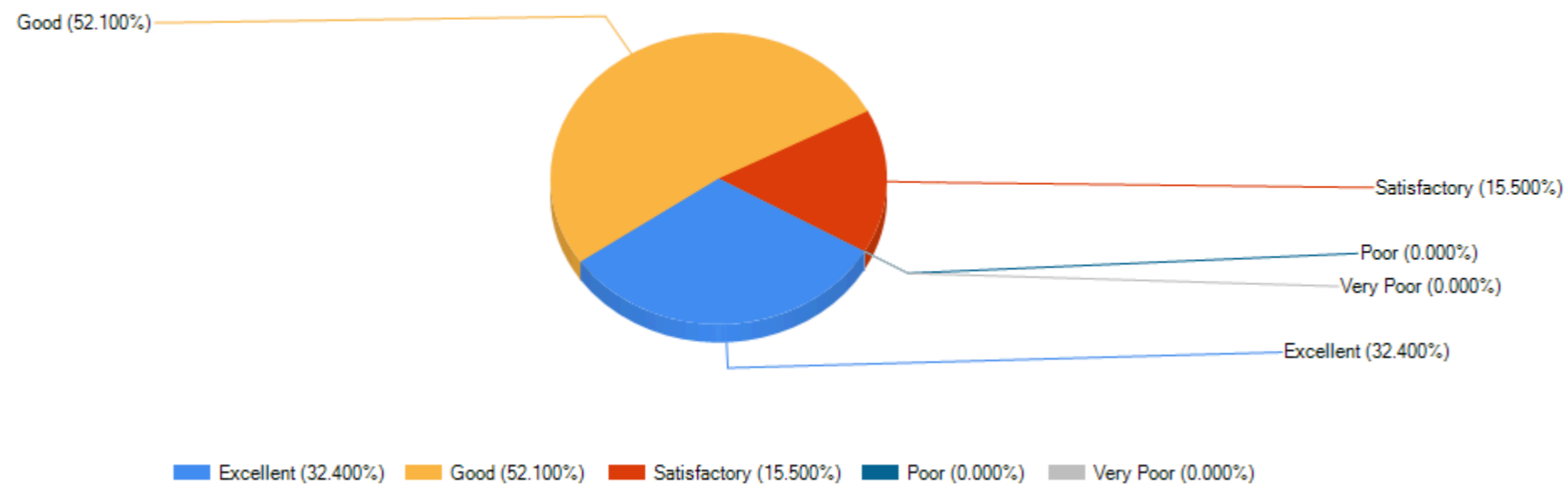
Effectiveness of the syllabus in terms of its ability to potentially create job opportunities.



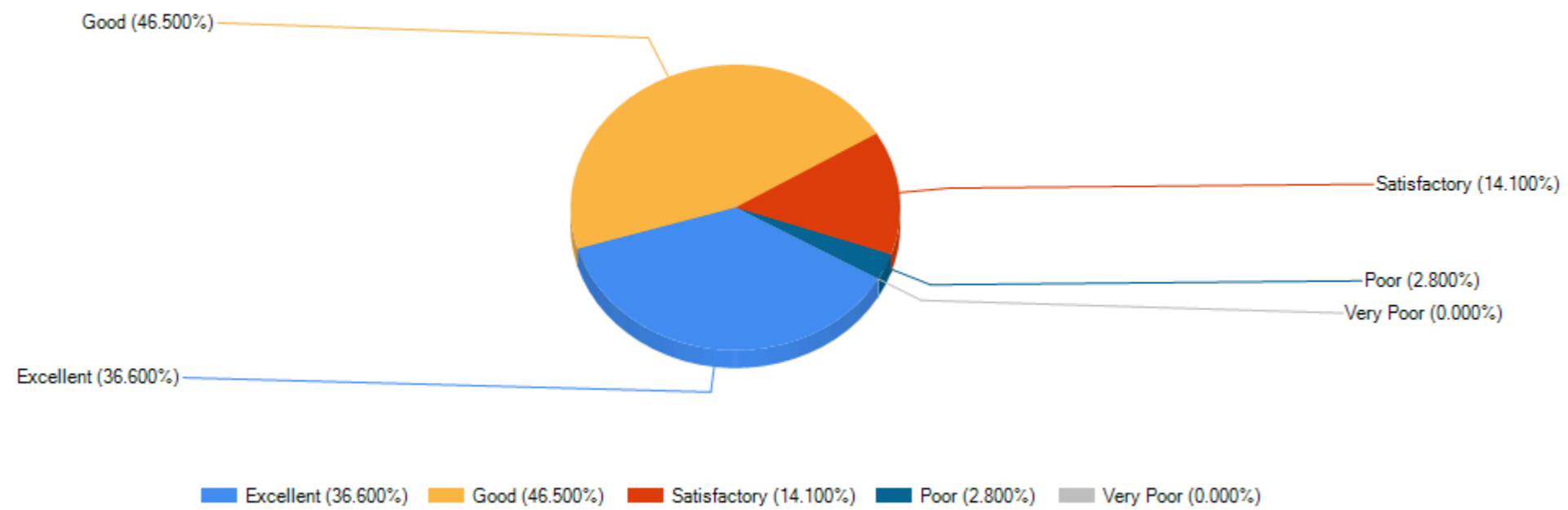
Effectiveness of the syllabus in creating depth of knowledge, awareness and enhanced creativity among the students.



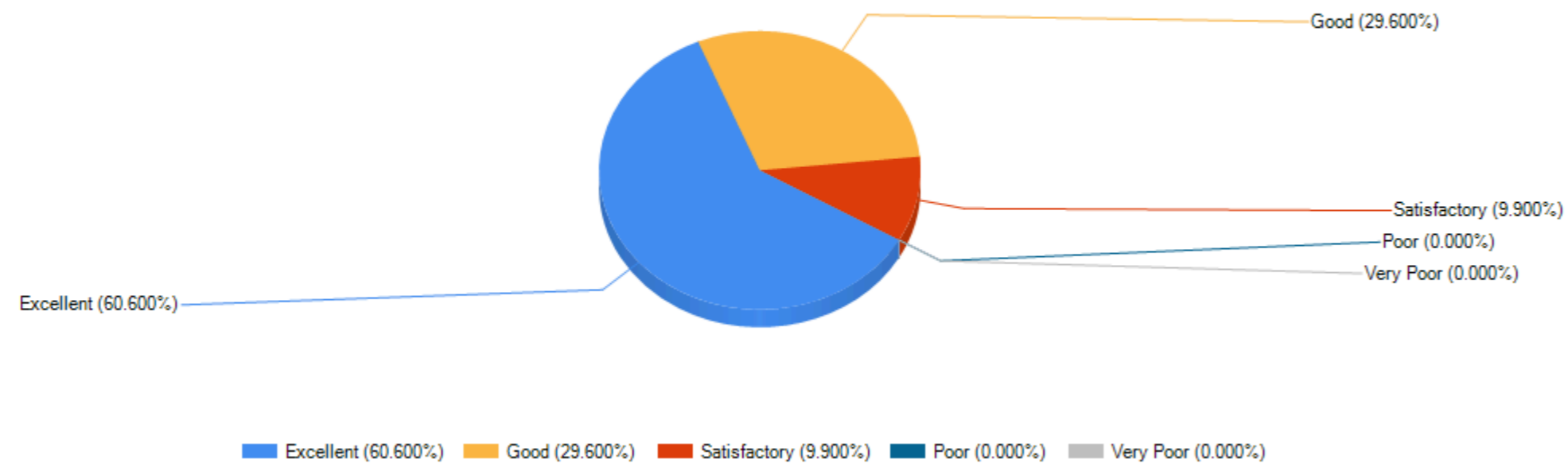
How far does the syllabus upgrade a 12 standard pass student to the entry gate of master degree?



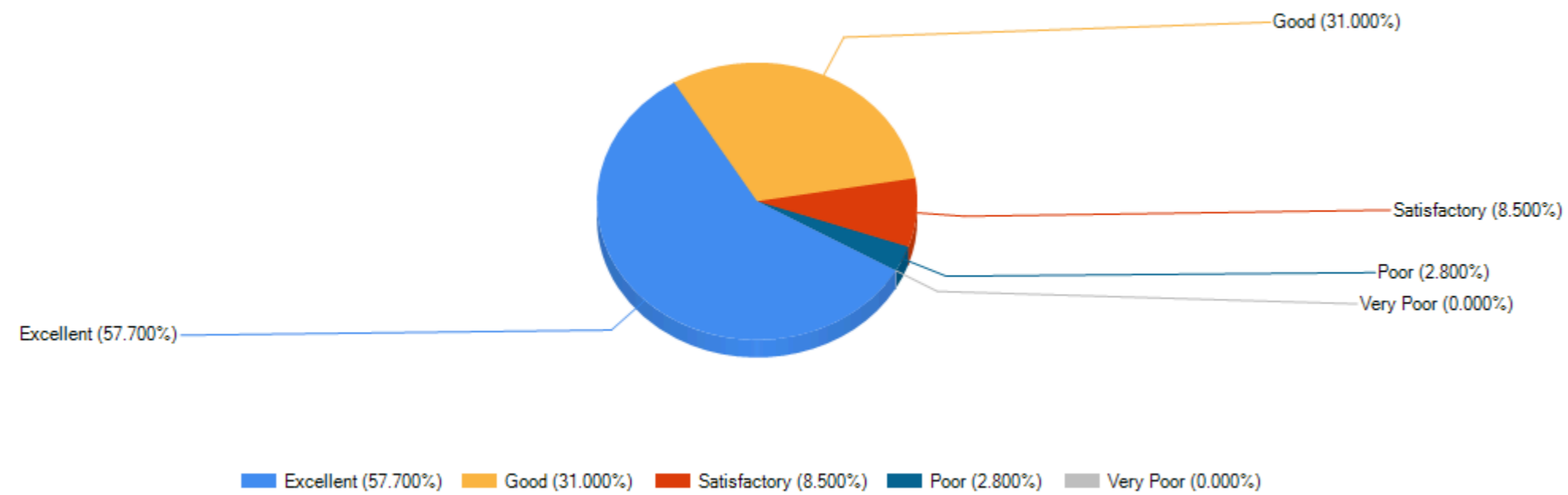
How far the does t he syllabus incorporate experiential learning (i.e., experimental /practical/Field visit/Project etc.)?



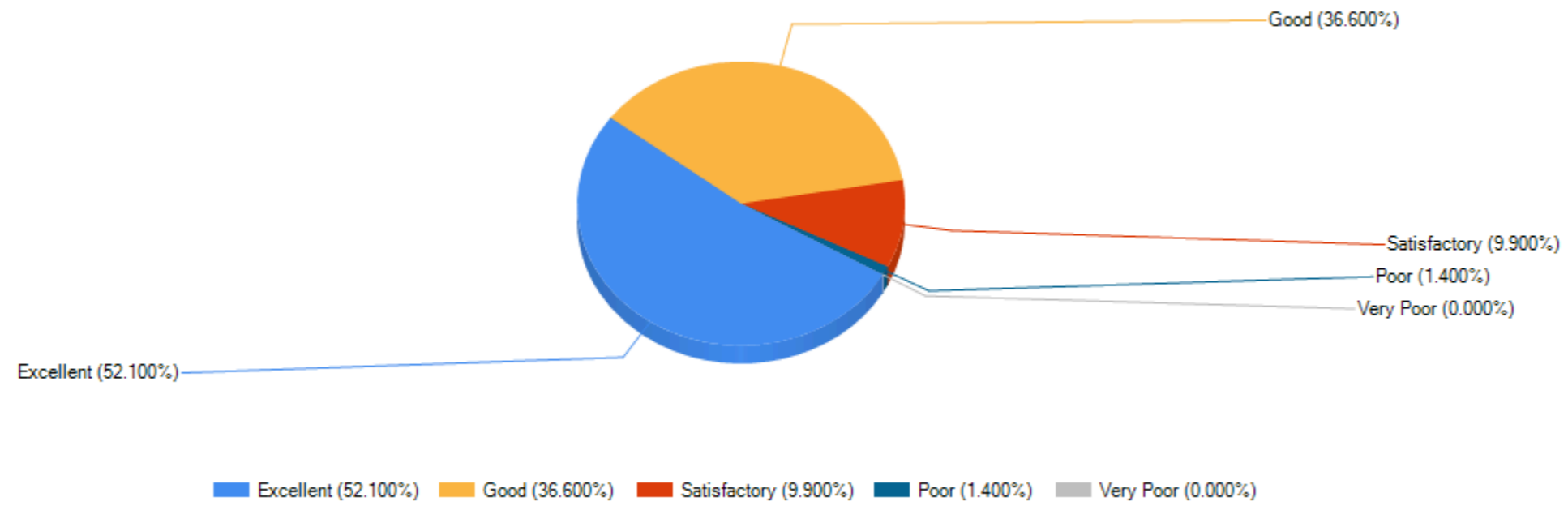
The role of the Institution in taking active interest in organizing Seminars, Conferences & Workshop.



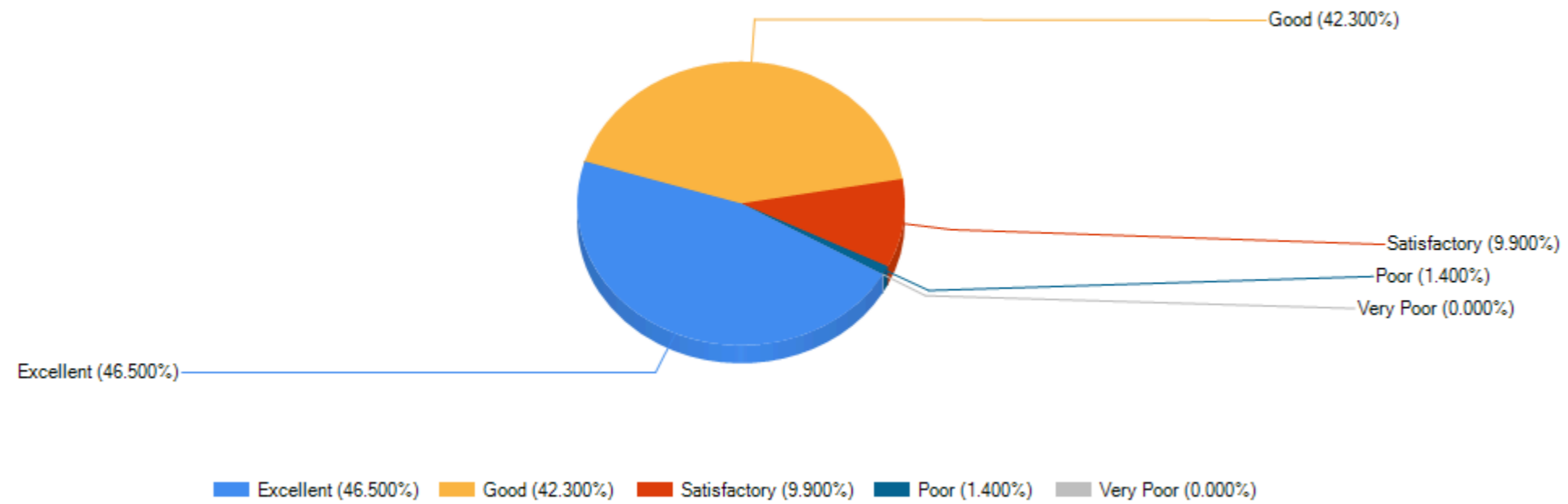
The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth.



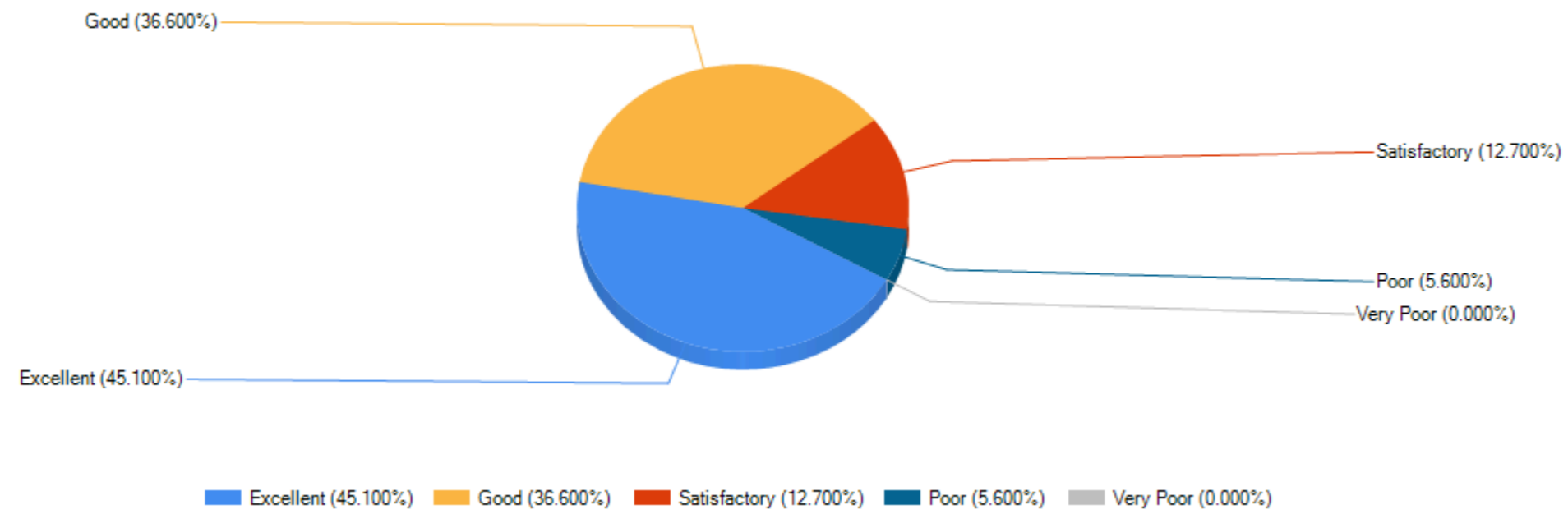
The performance of the Institution providing opportunities, learning & holistic growth.



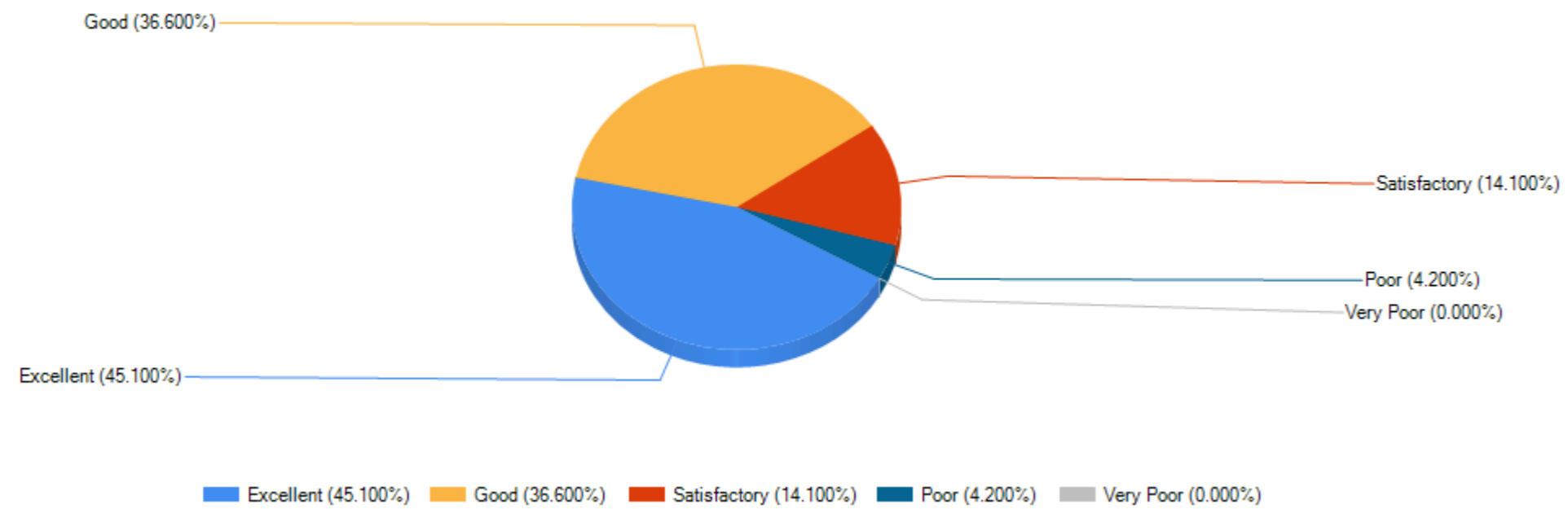
The process undertaken by the Institution in informing stakeholders about expected competencies, course outcomes & programme outcomes.



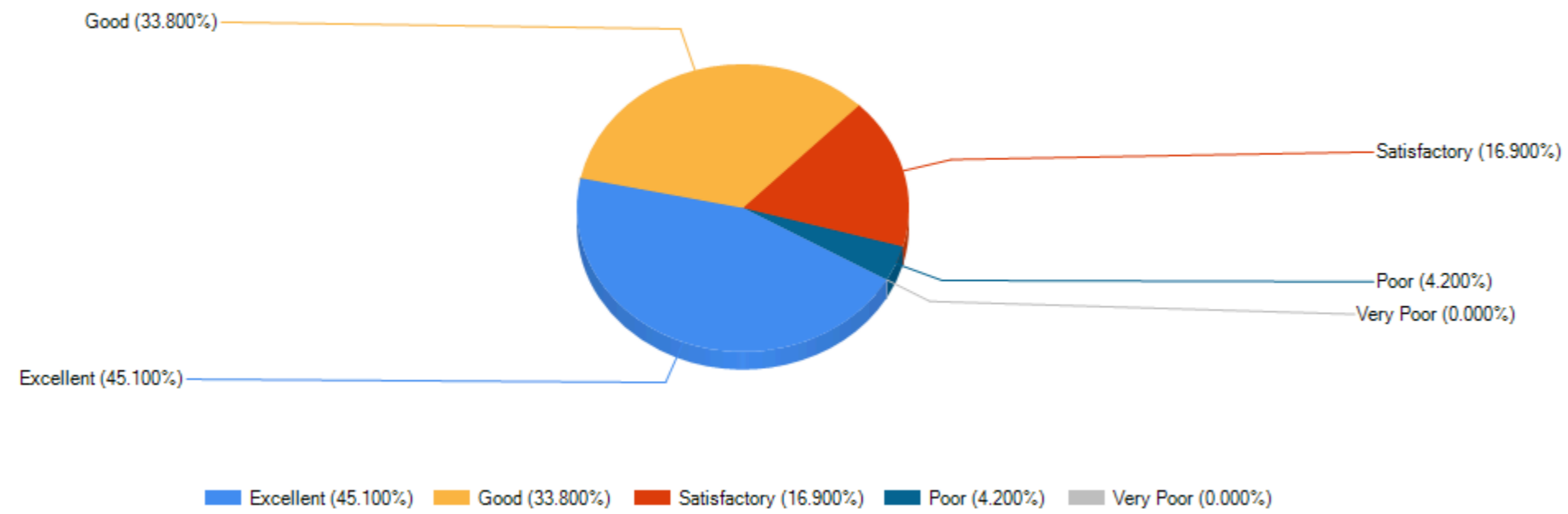
The mechanism provided by the Institution to identify strengths, remedy to overcome weakness in students.



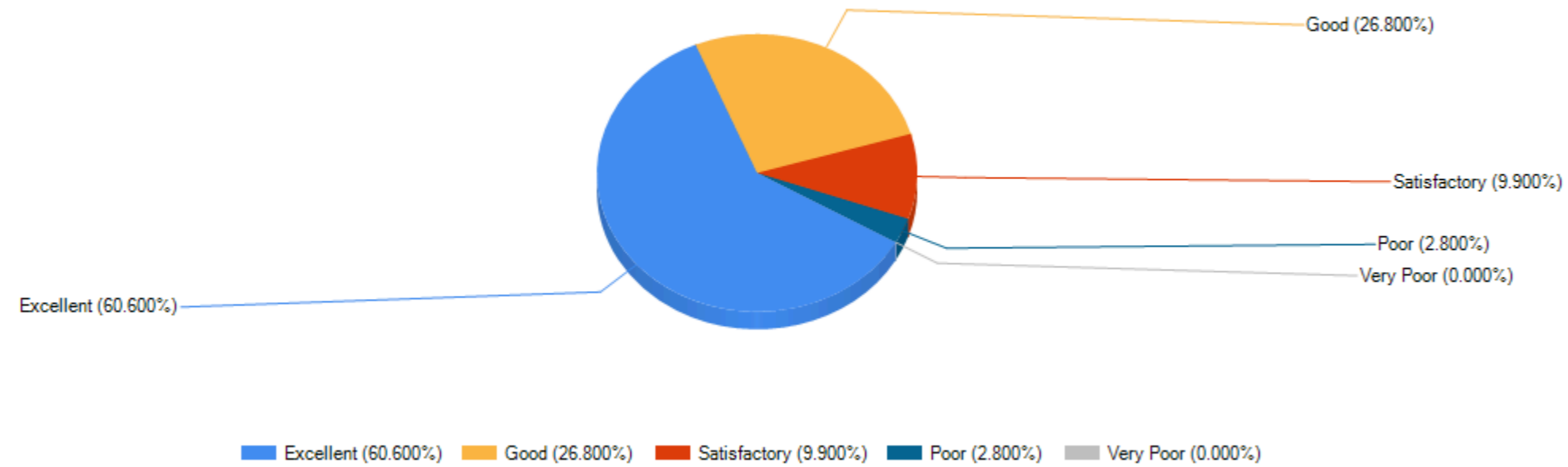
The role of the Institution in engaging students with monitoring, review & continuous quality improvement of the teaching learning process.



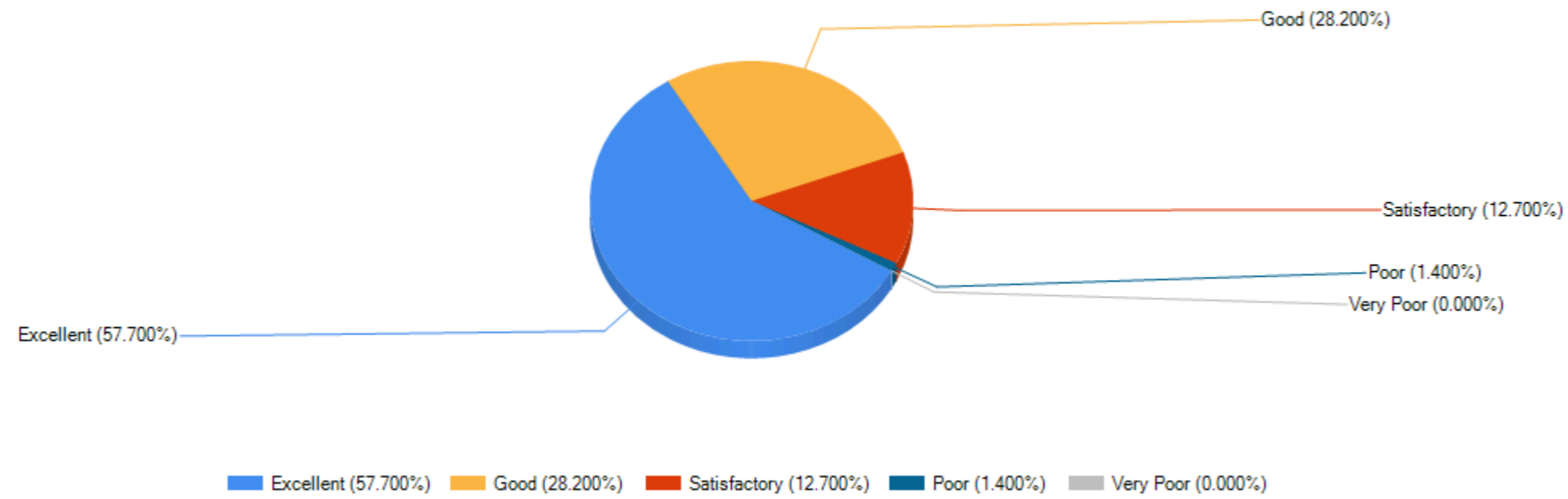
The role of the Institution in encouraging the student-centric methods for enhancing learning experiences.



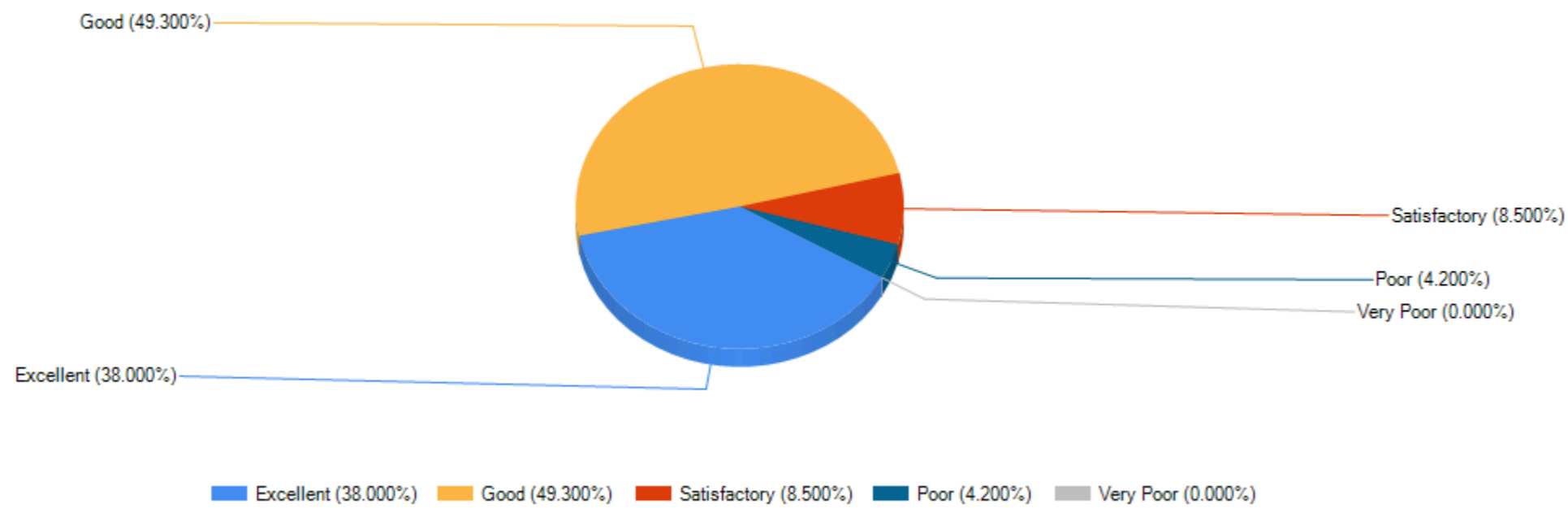
The role of the Institution in encouraging participation to extra-curricular activities.



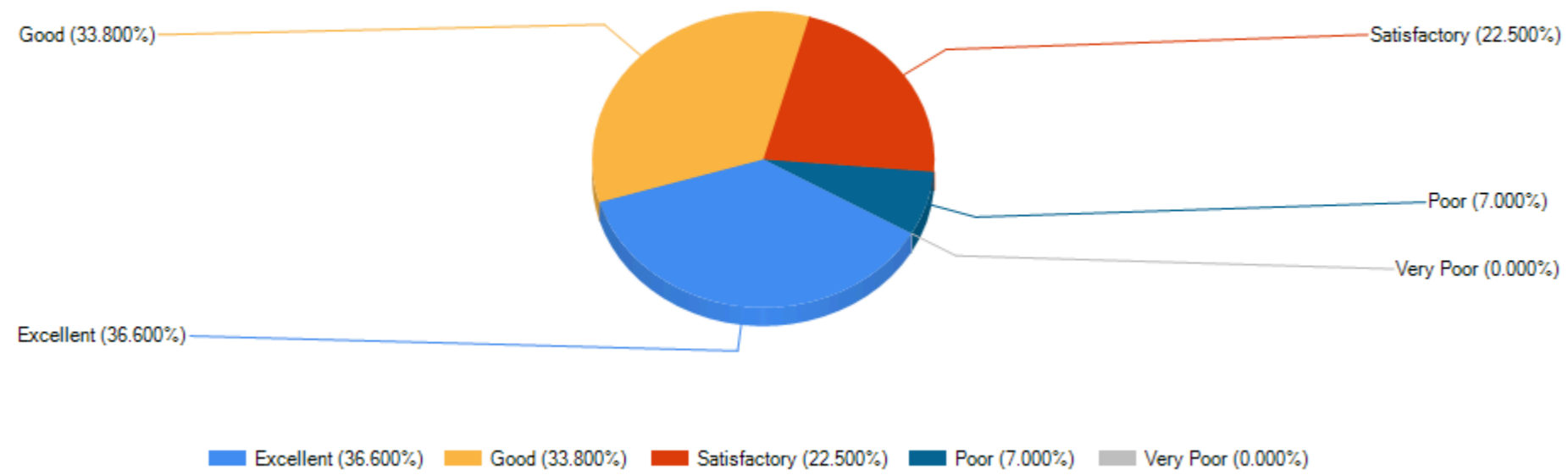
The role of the Institution in encouraging sporting activities & good cultures of health.



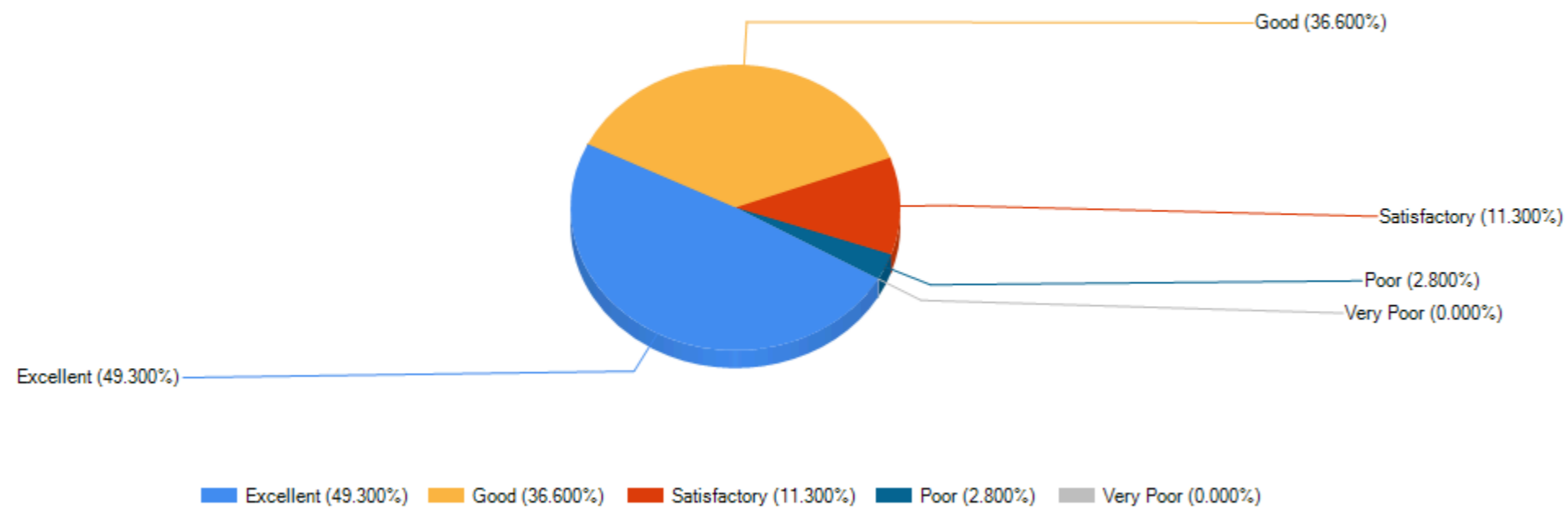
The role of the Institution in inculcating skills enhancing employability with social responsibility.



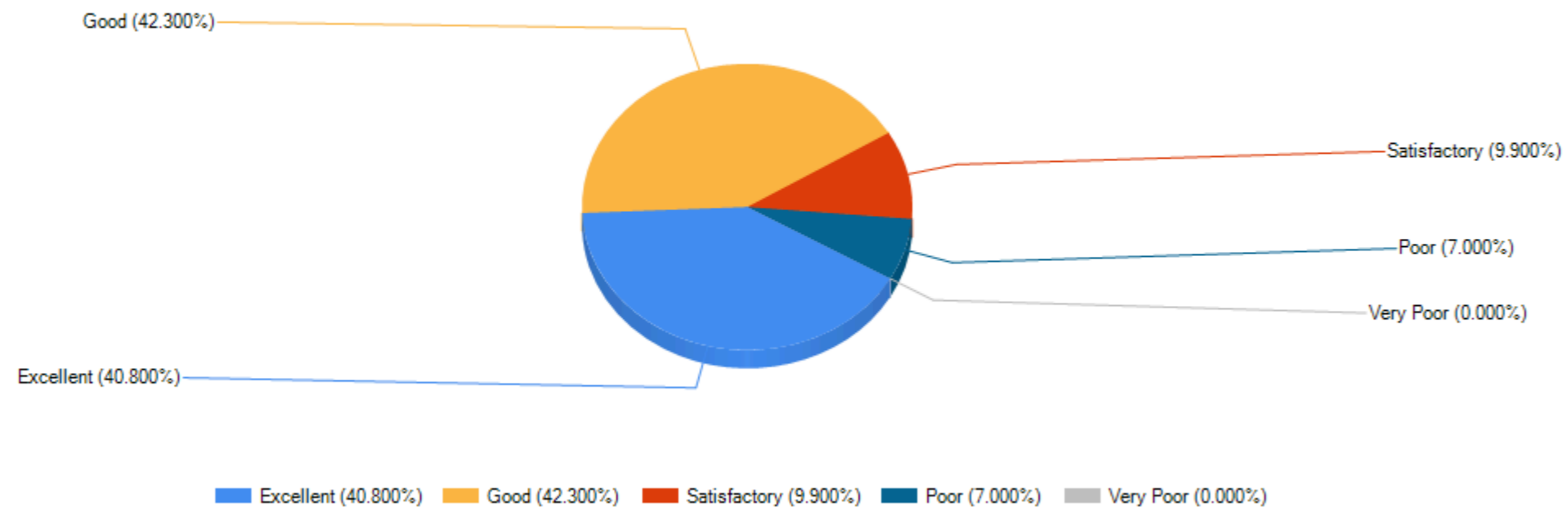
The role of the Central Library of the College in providing comprehensive computerized services.



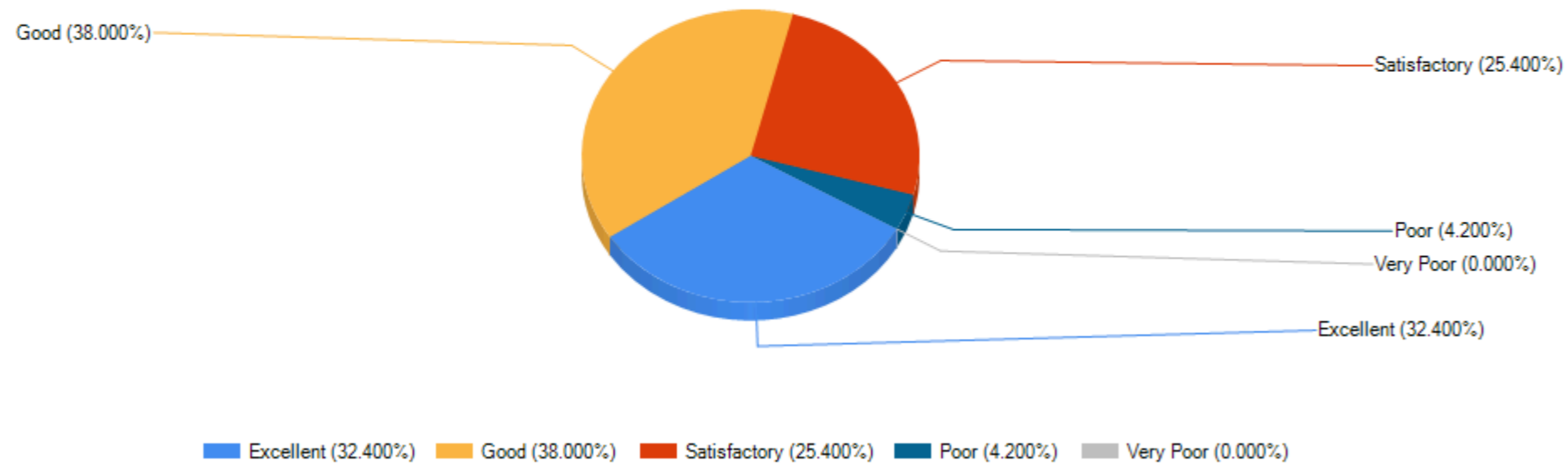
Rate the services provided by the College Office.



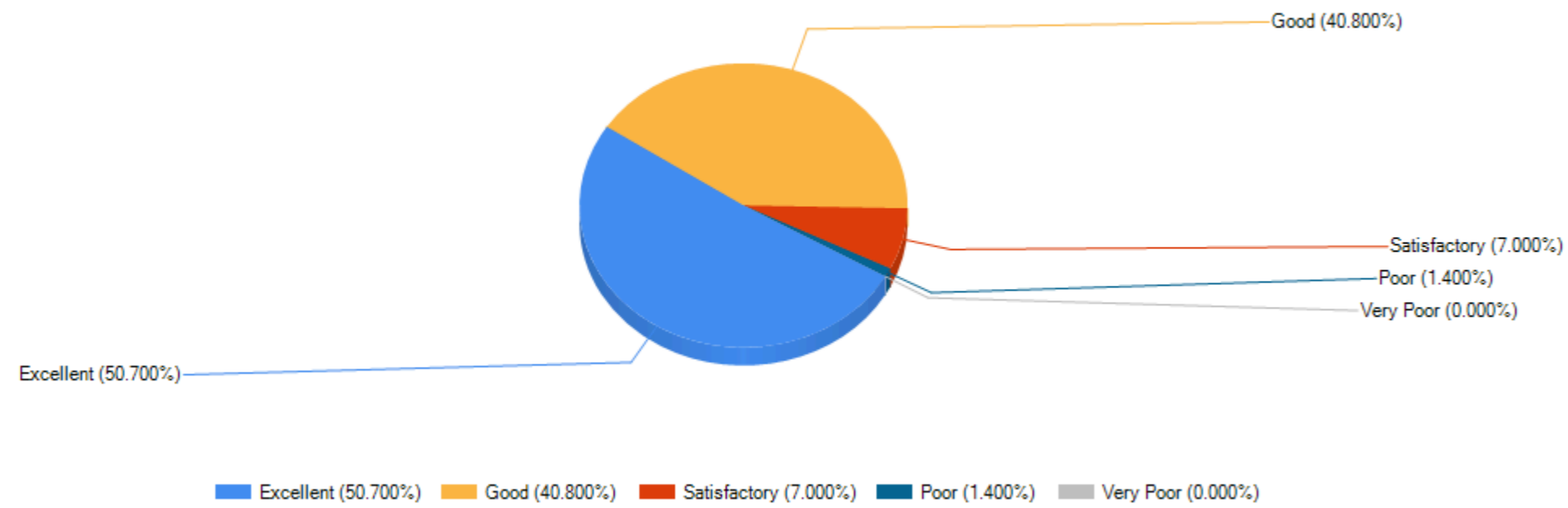
Rate Institutional infrastructure for providing Peaceful & Calm Environment.



Rate the Institutional Standard of Hygiene & Cleanliness.



The overall quality of teaching-learning experience of the Institution.



AS A TEACHER WHICH ONE DO YOU PREFER?

